



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

March 18, 2020

Divisional Memorandum
No. 93, s. 2020

**ADOPTION OF GRADING AND TRANSMUTATION FORMULA FOR SCHOOLS
AND CLASSES PREVENTED FROM ADMINISTERING THE FOURTH (4TH)
QUARTER EXAMINATION**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Public Schools District Supervisors
Public and Private Secondary and Elementary School Heads
This Division

1. In compliance with DepEd Memorandum No. 042, s. 2020 re: **Guidelines for the Remainder of School Year 2019-2020 in the Light of COVID-19 Measures** and Executive Order No. 2020-SFO-10, s. 2020 re: **An Order Instituting Preemptive Measures to Combat the Spread of the COVID-19 within the Territorial Jurisdiction of Ozamiz City**, this Office informs the field of the adoption of the grading and transmutation formula for schools and classes prevented from administering the 4th Quarter Examination.
2. DepEd Order No. 8, s. 2015 titled **Policy Guidelines on Classroom Assessment for the K to 12 basic Education Program** shall be the sole basis in computing the 4th Quarter grade of Grade 6 and Grade 12 learners considering that they have taken the fourth quarter examinations on March 12-13, 2020 before the classes were suspended.
3. In computing the 4th Quarter grade of the non-graduating (Grades 1 to 5 and Grades 7 to 10) learners who have not taken the fourth quarter examinations, DepEd Order No. 8, s. 2015 shall still be the basis, except that it will be based on class standing (CS) composed of written works and performance tasks only.



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4. For all learning areas in Grades 1 to 5 and Grades 7 to 10 and non-core subjects in Technical-Vocational-Livelihood/Sports/Arts and Design track in the Senior High School (SHS), CS grade totals 80.00% in original formula. Upon computing the weighted score in each component, the CS grade will be transmuted using Table 1 in Enclosure No. 1 to get the 4th Quarter Grade.
5. For all core subjects in the SHS as well as Work Immersion/Research/Business Enterprise/Simulation/Exhibit/Performance in the Academic Track, CS grade totals 75.00% in original formula. Upon computing the weighted score in each component, the CS grade will be transmuted using Table 2 in Enclosure No. 1 to get the 4th Quarter Grade.
6. For all other subjects in the Academic Track of SHS, CS grade totals 70.00% in original formula. Upon computing the weighted score in each component, the CS grade will be transmuted using Table 3 in Enclosure No. 1 to get the 4th Quarter Grade.
7. A sample computation of 4th Quarter Grade is provided in Enclosure No. 2.
8. Private schools in the basic education level are highly encouraged to adopt the above guidelines for the remaining period of the school year.
9. Widest dissemination of this Memorandum is desired.


JEAN G. VELOSO
Schools Division Superintendent

Encl.: as stated

References: DepEd Memorandum No. 042, s. 2020
Executive Order No. 2020-SFO-10, s. 2020
DepEd Order No. 8, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

SCHOOLS

ASSESSMENT

EXAMINATIONS

SEBC/DM Adoption of Grading and Transmutation Formula for Schools and Classes Prevented
from Administering the 4th Quarter Examination

093/18March2020



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Table 1. Transmutation Table for Grades 1-10 and Non-Core Subjects of TVL, Sports, and Arts & Design

| INITIAL CLASS STANDING GRADE | Transmuted Grade |
|-------------------------------------|-------------------------|
| 80 | 100 |
| 78.70 - 79.99 | 99 |
| 77.40 - 78.69 | 98 |
| 76.10 - 77.39 | 97 |
| 74.80 - 76.09 | 96 |
| 73.50 - 74.79 | 95 |
| 72.20 - 73.49 | 94 |
| 70.90 - 72.19 | 93 |
| 69.60 - 70.89 | 92 |
| 68.30 - 69.59 | 91 |
| 67.00 - 68.29 | 90 |
| 65.70 - 66.99 | 89 |
| 64.40 - 65.69 | 88 |
| 63.10 - 64.39 | 87 |
| 61.80 - 63.09 | 86 |
| 60.50 - 61.79 | 85 |
| 59.20 - 60.49 | 84 |
| 57.90 - 59.19 | 83 |
| 56.60 - 57.89 | 82 |
| 55.30 - 56.59 | 81 |
| 54.00 - 55.29 | 80 |
| 52.70 - 53.99 | 79 |
| 51.40 - 52.69 | 78 |
| 50.10 - 51.39 | 77 |
| 48.80 - 50.09 | 76 |
| 47.50 - 48.79 | 75 |
| 44.33 - 47.49 | 74 |
| 41.16 - 44.32 | 73 |
| 37.99 - 41.15 | 72 |
| 34.82 - 37.98 | 71 |
| 31.65 - 34.81 | 70 |
| 28.48 - 31.64 | 69 |
| 25.31 - 28.47 | 68 |
| 22.14 - 25.30 | 67 |
| 18.97 - 22.13 | 66 |
| 15.80 - 18.96 | 65 |
| 12.63 - 15.79 | 64 |
| 9.46 - 12.62 | 63 |
| 6.29 - 9.45 | 62 |
| 3.12 - 6.28 | 61 |
| 0 - 3.11 | 60 |

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**Table 2. Transmutation Table for SHS Core Subjects and Work Immersion/
Research/Business Enterprise/Simulation/Exhibit/Performance in the Academic Track**

| INITIAL CLASS STANDING GRADE | Transmuted Grade |
|-------------------------------------|-------------------------|
| 75 | 100 |
| 73.80 - 74.99 | 99 |
| 72.60 - 73.79 | 98 |
| 71.40 - 72.59 | 97 |
| 70.20 - 71.39 | 96 |
| 69.00 - 70.19 | 95 |
| 67.80 - 68.99 | 94 |
| 66.60 - 67.79 | 93 |
| 65.40 - 66.59 | 92 |
| 64.20 - 65.39 | 91 |
| 63.00 - 64.19 | 90 |
| 61.80 - 62.99 | 89 |
| 60.60 - 61.79 | 88 |
| 59.40 - 60.59 | 87 |
| 58.20 - 59.39 | 86 |
| 57.00 - 58.19 | 85 |
| 55.80 - 56.99 | 84 |
| 54.60 - 55.79 | 83 |
| 53.40 - 54.59 | 82 |
| 52.20 - 53.39 | 81 |
| 51.00 - 52.19 | 80 |
| 49.80 - 50.99 | 79 |
| 48.60 - 49.79 | 78 |
| 47.40 - 48.59 | 77 |
| 46.20 - 47.39 | 76 |
| 45.00 - 46.19 | 75 |
| 42.01 - 44.99 | 74 |
| 39.02 - 42.00 | 73 |
| 36.03 - 39.01 | 72 |
| 33.04 - 36.02 | 71 |
| 30.05 - 33.03 | 70 |
| 27.06 - 30.04 | 69 |
| 24.07 - 27.05 | 68 |
| 21.08 - 24.06 | 67 |
| 18.09 - 21.07 | 66 |
| 15.10 - 18.08 | 65 |
| 12.11 - 15.09 | 64 |
| 9.12 - 12.10 | 63 |
| 6.13 - 9.11 | 62 |
| 3.14 - 6.12 | 61 |
| 0 - 3.13 | 60 |

Table 3. Transmutation Table for all other SHS Subjects in the Academic Track

| INITIAL CLASS STANDING GRADE | Transmuted Grade |
|-------------------------------------|-------------------------|
| 70 | 100 |
| 68.90 - 69.99 | 99 |
| 67.80 - 68.89 | 98 |
| 66.70 - 67.79 | 97 |
| 65.60 - 66.69 | 96 |
| 64.50 - 65.59 | 95 |
| 63.40 - 64.49 | 94 |
| 62.30 - 63.39 | 93 |
| 61.20 - 62.29 | 92 |
| 60.10 - 61.19 | 91 |
| 59.00 - 60.09 | 90 |
| 57.90 - 58.99 | 89 |
| 56.80 - 57.89 | 88 |
| 55.70 - 56.79 | 87 |
| 54.60 - 55.69 | 86 |
| 53.50 - 54.59 | 85 |
| 52.40 - 53.49 | 84 |
| 51.30 - 52.39 | 83 |
| 50.20 - 51.29 | 82 |
| 49.10 - 50.19 | 81 |
| 48.00 - 49.09 | 80 |
| 46.90 - 47.99 | 79 |
| 45.80 - 46.89 | 78 |
| 44.70 - 45.79 | 77 |
| 43.60 - 44.69 | 76 |
| 42.50 - 43.59 | 75 |
| 39.67 - 42.49 | 74 |
| 36.84 - 39.66 | 73 |
| 34.01 - 36.83 | 72 |
| 31.18 - 34.00 | 71 |
| 28.35 - 31.17 | 70 |
| 25.52 - 28.34 | 69 |
| 22.69 - 25.51 | 68 |
| 19.86 - 22.68 | 67 |
| 17.03 - 19.85 | 66 |
| 14.20 - 17.02 | 65 |
| 11.37 - 14.19 | 64 |
| 8.54 - 11.36 | 63 |
| 5.71 - 8.53 | 62 |
| 2.88 - 5.70 | 61 |
| 0 - 2.87 | 60 |

Enclosure No. 2 to Divisional Memorandum No. 93, s. 2020

SAMPLE COMPUTATION FOR GRADES 1-10

| STEPS | EXAMPLE | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------------|------------------------|------------------------|----------------|----|--------------------|----------------|----|--------------------|----------------|----|--------------------|----------------|----|--------------------|----------------|----|--------------------|----------------|----|--------------|----------------|------------|----|--------------|------------|------------|
| <p>1. Get the total score for each component</p> | <table border="1"> <thead> <tr> <th></th> <th>Learner's Raw Score</th> <th>Highest Possible Score</th> </tr> </thead> <tbody> <tr> <td>Written Work 1</td> <td>18</td> <td>20</td> </tr> <tr> <td>Written Work 2</td> <td>22</td> <td>25</td> </tr> <tr> <td>Written Work 3</td> <td>20</td> <td>20</td> </tr> <tr> <td>Written Work 4</td> <td>17</td> <td>20</td> </tr> <tr> <td>Written Work 5</td> <td>23</td> <td>25</td> </tr> <tr> <td>Written Work 6</td> <td>26</td> <td>30</td> </tr> <tr> <td>Written Work 7</td> <td>19</td> <td>20</td> </tr> <tr> <td>Total</td> <td>145</td> <td>160</td> </tr> </tbody> </table> | | Learner's Raw Score | Highest Possible Score | Written Work 1 | 18 | 20 | Written Work 2 | 22 | 25 | Written Work 3 | 20 | 20 | Written Work 4 | 17 | 20 | Written Work 5 | 23 | 25 | Written Work 6 | 26 | 30 | Written Work 7 | 19 | 20 | Total | 145 | 160 |
| | | Learner's Raw Score | Highest Possible Score | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 1 | 18 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 2 | 22 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 3 | 20 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 4 | 17 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 5 | 23 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 6 | 26 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Work 7 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 145 | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th></th> <th>Learner's Raw Score</th> <th>Highest Possible Score</th> </tr> </thead> <tbody> <tr> <td>Performance Task 1</td> <td>12</td> <td>15</td> </tr> <tr> <td>Performance Task 2</td> <td>13</td> <td>15</td> </tr> <tr> <td>Performance Task 3</td> <td>19</td> <td>25</td> </tr> <tr> <td>Performance Task 4</td> <td>15</td> <td>20</td> </tr> <tr> <td>Performance Task 5</td> <td>16</td> <td>20</td> </tr> <tr> <td>Performance Task 6</td> <td>25</td> <td>25</td> </tr> <tr> <td>Total</td> <td>100</td> <td>120</td> </tr> </tbody> </table> | | Learner's Raw Score | Highest Possible Score | Performance Task 1 | 12 | 15 | Performance Task 2 | 13 | 15 | Performance Task 3 | 19 | 25 | Performance Task 4 | 15 | 20 | Performance Task 5 | 16 | 20 | Performance Task 6 | 25 | 25 | Total | 100 | 120 | | | | |
| | Learner's Raw Score | Highest Possible Score | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Task 1 | 12 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Task 2 | 13 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Task 3 | 19 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Task 4 | 15 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Task 5 | 16 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Task 6 | 25 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100 | 120 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>2. Divide the total raw score by the highest possible score then multiply the quotient by 100%</p> | <p>Percentage Score (PS) = $(145/160) \times 100\%$</p> <p>Percentage of Written Work is 90.63</p> <p>Percentage Score (PS) = $(100/120) \times 100\%$</p> <p>Percentage of Performance Task is 83.33</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| <p>3. Convert Percentage Score to Weighted Scores. Multiply the Percentage Score by the weight of the component indicated in Table 4 and Table 5.</p> | <p>Written Work is 30% Weighted Score (WS) = 90.63×0.30</p> <p>The Weighted Score of Written Work is 27.19</p> <p>Performance Tasks is 50% Weighted Score (WS) = 83.33×0.50</p> <p>The Weighted Score of Performance Task is 41.67</p> |
| <p>4. Add the Weighted Scores of each component.</p> | <p>Component Weighted Score Written Work = 27.19 Performance Tasks = 41.67</p> <p>TOTAL : 68.86</p> |
| <p>5. Transmute the Initial Grade using the Transmutation Table in Table 1.</p> | <p>The Initial Grade is 68.86</p> <p>The Transmuted Grade is 91</p> <p>The Quarterly Grade for 4th Quarter is 91.</p> <p>This is reflected in the Report Card.</p> |

