



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF OZAMIZ CITY**

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July 11, 2022

**DIVISIONAL MEMORANDUM**

No. **0183,** s. 2022

**IMPLEMENTATION OF THE DIVISION LEARNING RECOVERY PLAN  
TO ADDRESS CHALLENGES IN LITERACY AND NUMERACY  
THROUGH PROJECT THRIVE**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID and SGOD)  
Public Elementary and Secondary School Heads  
All Others Concerned  
This Division

1. Pursuant to Regional Memorandum No. 414, s. 2022 on Rx ADOBE: Road to Learning Recovery (Phase 1), this Office has developed a learning recovery plan to address challenges in literacy and numeracy through Project THRIVE.
2. This plan has the following objectives:
  - Identify learning gaps and learning needs in all learning areas;
  - Address learning gaps in literacy and numeracy through Project THRIVE;
  - Establish a solid partnership to mobilize the support of internal and external stakeholders for additional resources like supplementary instructional materials, or/ and human resources (volunteers/learning support aides), and other needs; and
  - Ensure that every Key Stage One completer is a functional reader.
3. District Reading Coordinators and Education Program Supervisors shall develop their respective plans with the Division Learning Recovery Plan included in this communication as a reference to fully address the identified learning gaps in the district and all learning areas with the specific interventions.
4. There will be a division orientation for the conduct of the learning recovery plan on July 19, 2022, at 1:00 in the afternoon at the CID Office. Participants are the CID Chief, Public School District Supervisors, and Education Program Supervisors.
5. Immediate and widest dissemination of this Memorandum is enjoined.

**JEAN G. VELOSO**

*Schools Division Superintendent*



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Our **LEARNERS**: *The Diamonds of the Fortress.*  
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Encl.: As stated  
Reference: Regional Memorandum No. 414, s. 2022  
To be indicated in the Perpetual Index  
under the following subjects:

PROGRAMS          CURRICULUM          LEARNERS          TEACHER'S          SCHOOLS

FBA/DM- CONDUCT OF THE DIVISION LEARNING RECOVERY TO ADDRESS CHALLENGES IN LITERACY AND  
NUMERACY THROUGH PROJECT THRIVE  
0183/July 11, 2022



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**DIVISION LEARNING RECOVERY PLAN**  
 (Indicative Implementation Arrangements)  
**EOSY Class of SY 2021-2022- Immediate Intervention/ Catch-up Plan**

ACTIVITY	TARGET CLIENTS	LEARNING MODALITY	RESOURCES	TIMELINE	PERSONS INVOLVED/ RESPONSIBLE PERSONS	EXPECTED OUTCOME
<p><b>Project THRIVE:</b>            Reading Recovery Plan            District/School-based Workable/ Functional Remediation Plan</p> <ul style="list-style-type: none"> <li>Personalized/ Individualized Interventions</li> <li>Small-group class Buddy system/Peer-to-Peer Support</li> <li>Volunteerism: Reading Partner (Community/ Stakeholders Engagement for Learning and</li> </ul>	<p>Learners who are poor in literacy and numeracy/ poor in ENSCIEMA</p>	<ul style="list-style-type: none"> <li>Online Teaching Reading of Assigned Teachers - Online Teaching Reading Through Phone Calls Face-to-Face (However, school's discretion or depending upon the community situation)</li> </ul>	<ul style="list-style-type: none"> <li>PhilRI (Pre) ELLN Materials (Elementary) PRIMALS (Secondary)</li> <li>Other appropriate learning resources</li> <li>Digital Resources EGRA Tools and Assessment Results</li> </ul>	<p>July 6- August 19, 2022</p>	<ul style="list-style-type: none"> <li>School Heads</li> <li>Teachers</li> <li>SDO Monitoring Team</li> <li>PSDS /District Reading Coordinator</li> <li>Division Reading/ PhilRI /ELLN Coordinators</li> </ul>	<p>A contextualized recovery plan that is full of fun and learning but still will anchor on Project THRIVE for reading recovery</p>



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<p>Human Resources Note: Blend with DO No. 025 s. 2022 for learning areas</p>					<p>List of learners with reading difficulties and those on conditional pass status</p>
<p>Identify learners that need remediation</p>		<ul style="list-style-type: none"> <li>Utilize the Rx ADOBE Assessment Results, CMSS, CISS</li> <li>Triangulate the results with the teachers' anecdotal record/ observation checklist</li> </ul>	<p>June 20- July 4, 2022</p>	<ul style="list-style-type: none"> <li>School Heads</li> <li>Teachers</li> <li>SDO</li> <li>Monitoring Team</li> <li>PSDS</li> <li>/District Reading Coordinator</li> <li>Division Reading/ PhillRI</li> <li>/ELLN</li> <li>Coordinator</li> <li>DO Testing Coordinators</li> </ul>	
<p>Assessment of Learners</p>		<ul style="list-style-type: none"> <li>PhillRI (Post) /District-Based Assessment on Reading</li> <li>EGRA Results</li> </ul>	<p>August 15-19, 2022</p>	<ul style="list-style-type: none"> <li>School Heads</li> <li>Teachers</li> <li>SDO</li> <li>Monitoring Team</li> <li>PSDS</li> <li>/District Reading Coordinator</li> </ul>	<p>A post-assessment that measures the reading ability level of the learners</p>



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Presentation of District Insights and Interpretation			<ul style="list-style-type: none"><li>Assessment Results</li></ul>	August 29, 2022	<ul style="list-style-type: none"><li>DManCom Family</li><li>Division Reading/ PhillRI /ELLN Coordinators</li><li>PSDSs /DistrictDRCS</li></ul>	District narrative report to be presented to the Reading Congress (Opening Day)



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